

1. How will you resolve the projected budget deficits pending for the next three years and maintain adequate staffing and educational programs along with school safety?

The first step in resolving the projected budget deficits is to establish a ground rule that each year’s budget WILL be balanced. That means that we will abide by the law and ensure that in the final analysis WE meet the state’s requirement to balance the budget. The second critical step is to adjust to the available revenue/projections. This step entails making cuts commensurate with the enrollment decreases, the lack of needs in particular kinds of services (PKS) and making the tough decisions to follow the real needs of the students and parents, staff and community. The third step is to fight for additional revenue from the state, the federal government, grants, propositions or any other *legitimate* means to meet the dearth.

2. What is your position on public school choice – i.e. public charter schools, homeschools, learning pods?

I believe that public school choice serves a valuable role in educating our students. As I recently shared with the San Diego Organizing Project (SDOP), parents are given the right to decide for their children. Based upon the needs of each child, a decision should be made. Schools exist to support what is in the best interest of children. One of the main features of “regular” schools is to help students adjust to ALL people and to learn to thrive in that environment. I oppose public school monies going to private schools.

3. If elected, what are your top priorities, and how do you expect to implement them?

My first top priority is to ensure EQUITY at all levels in every area of the District. Plans have already been made to continue some of the revolutionary foundational work that has been done. Making courses available to any student regardless to their location is one example. Replacing the old discipline model of referrals/ suspensions/expulsions with interventions at each level including at the expulsion panel level is a key component which I look forward to seeing implemented when we return to in-person learning. Ensuring equitable implementation of continuing on-line learning even after school returns to in-person learning is a critical factor.

Funding is another key component I plan to continue pursuing. I plan to work with parents to help them advocate for more funding. Advocating to legislators with other local, county and state board members is essential.